



## Disability Diagnosis and Treatment: Health Care Practitioner Form

Dear Health Care Practitioner:

You are being asked to provide documentation of disability for your client. Please fill out the form below and attach supplemental documentation. Unity College is committed to providing reasonable accommodations to qualified students with disabilities. Please assist us in supporting those students who qualify by providing as much information about your diagnosis as possible and by linking your diagnosis with specific treatment recommendations.

To be eligible for services, your client must have a disability as defined by Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act (ADA). These laws define a person with a disability as one who has a physical or mental impairment which substantially limits one or more major life activities, or has a record of such impairment, or is regarded as having such an impairment.

Practitioner Name/Title: \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

Telephone Number: \_\_\_\_\_ Fax Number: \_\_\_\_\_

License or Certification Identification and Number \_\_\_\_\_

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Specialty/qualifications to make diagnosis \_\_\_\_\_

**Student's Name** \_\_\_\_\_

Date of Last Appointment \_\_\_\_\_

Nature of disability (formal diagnosis). Please include *expected duration* and *severity* of condition (mild, moderate, severe).

Check all relevant functional limitations that are limited **AND** explain how each limitation will specifically affect your client in the academic environment.

FUNCTIONAL LIMITATIONS	Mild	Moderate	Substantial	Comments
Caring for oneself				
Performing manual tasks				
Seeing				
Hearing				
Breathing				
Sleeping				
Eating				
Standing				
Lifting				
Bending				
Walking				
Speaking				
Communicating				
Learning				
Reading				
Thinking				
Concentrating				
Working				
Other major bodily functions:				

**At Unity College all Distance Education courses are created with accessibility in mind.**

- 100% asynchronous courses in 8 five-week terms throughout the year
- Students can enroll in one 3 cr. course at a time and still be considered full time
- Regular and transparent assignment due dates (Wednesday/Sunday)
- Early access to course syllabus the weekend before the course opens
- Access to requirements of all upcoming assignments from day one
- Screen readable text with captioned images and transcripts for videos
- Use of E-books whenever possible
- Multiple attempts for quizzes and tests, nearly all are untimed
- Quizzes/exams are formative and are valued at 20% or less of overall grade
- Alternate assignments available to overcome impairments, when learning outcomes can still be met

In addition, all students receive:

- Free 24/7 online tutoring services (including writing lab)
- Professional academic advising for support beyond the classroom
- Free online counseling with licensed therapists

In the space below, please suggest **reasonable accommodations** that have not already been addressed. Each recommendation must be supported by the diagnosis. Please discuss the rationale for each suggested accommodation relating it to a specific functional limitation.

Please state alternatives to meet the documented need if the first accommodation request proves to be unduly burdensome on the College.

Please discuss the impact on your client's disability if the accommodation cannot be granted.

Additional comments:

Signature of specialist: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return the completed form and supplemental documentation**  
(by mail, email as attachment, or fax) to:

**Danielle Ebbrecht**  
Associate Dean of Advising  
Unity College Distance Education  
49 Farm View Drive, Suite 203  
New Gloucester, ME 04260

Email: [AccessibilityDE@unity.edu](mailto:AccessibilityDE@unity.edu)  
Phone: (207) 509-7320 Fax: (207) 512-1177

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